

2nd Grade Reading - At Home Learning

May 2020

Choice Board

Directions: Choose **two** or more activities from this chart this week and next week. You may upload the completed activities on Mrs. Endlich and Mrs Ward Class in the google classroom or take a picture and email it to me (rachel.endlich@ridgewood.k12.oh.us) or (dawn.ward@ridgewood.k12.oh.us) Use the checklist to help you keep track of what activities you choose.

Parents: Please read with your child and help them with producing good written work. I will be looking for well thought out sentences, lists, and paragraphs.

Most of all, let's work together to make reading and writing fun!

<p style="text-align: center;">1</p> <p>Tongue Twisters are fun to read! Try to say this three times fast: <i>“Peter Piper Picked a Peck of Pickled Peppers. How many Pickled Peppers did Peter Piper Pick?”</i> It is hard because almost all the words start with the same sound. Write your own tongue twister with words that start with the first letter in your name.</p>	<p style="text-align: center;">2</p> <p>Practice reading the second grade sight words. Make this fun! Play games with the words. Practice them a few at a time or all at once. Keep working on them until you get them all right. Once you get them all right, give the third grade words a try.</p> <p>Note: The lists of words were sent to you along with the last report card and can be found on our school website. If you can't find them, please ask!</p>	<p style="text-align: center;">3</p> <p>Reading Fluency: Pick out a story. Set a timer for one minute and see how many words you can read. Write down the word you were on when the timer stopped. Start over again to see if you can read further next time. Try this four times! You should get farther each time.</p>
<p style="text-align: center;">4</p> <p>Parts of Speech Scavenger Hunt: Read any story or article. Write down the title and author. Make a list of five nouns, five verbs, two adjectives, and two adverbs.</p>	<p style="text-align: center;">5</p> <p>Read a nonfiction text about a famous person. Write a paragraph about the person that includes the name of the famous person and why he or she is famous. What is special about the person you read about?</p>	<p style="text-align: center;">6</p> <p>Choose a book that is on your reading level AND that you will enjoy reading. Take an AR quiz on it.</p> <p><u>You can do this choice as many times as you want!</u></p>

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Choice Board Checklist

Directions: After choosing and completing the activities on the Choice Board, record it on this Checklist. Have your parents help you with the activities and sign this checklist!

Week of May 4-8	Week of May 11-15
Box # _____	Box # _____
Box # _____	Box # _____
Parent Signature	Parent Signature
Please SAVE all of your work either by uploading it on Mrs. Endlich and Mrs. Ward Class in the Google Classroom OR by sending a picture of it to rachel.endlich@ridgewood.k12.oh.us or dawn.ward@ridgewood.k12.oh.us	
AR quizzes may or may not be available for the books you choose. Please take quizzes on the books used for these activities if possible.	